

Note:

At the time this document was created in 2007 the school was officially 2 schools (Junior Primary and Primary). The school officially amalgamated in 2009 to be Parafield Gardens R-7 school and the school now has this new logo [right] <http://www.pgardens.sa.edu.au>



Parafield Gardens R-7 Schools

23 Shepherdson Road, Parafield Gardens SA 5107
Telephone (08) 8258 1816 FAX (08) 8281 5857
info@pgardens.sa.edu.au - www.pgardens.sa.edu.au



New Student Induction Program: Review

Dear Staff,

As we were funded for the Jump Start Induction program we needed to put together a package for the Department. This included a review of the current year and a proposal for the program for next year.

We felt it was important to share some of this information about the forward thinking of the structure of the program. Please find attached a review of this year's induction program and suggestions for next year's program.

Next year's program will be discussed with staff for comments, suggestions etc before that it will go any further. If you do have any feedback at this stage, please see the induction program teachers, or Vicki.

If you would like to see the full department package that we worked on during our release time, please see Vicki.

Darian, Sue and Belinda

Induction Program Teachers



**New Student Induction Program
SUGGESTIONS FOR
FUTURE DIRECTIONS**

Project Title: Jump Start Student Induction Program

Date of Project and Duration:

- Fortnightly even weeks for the whole year
- 90 minute blocks (boys and girls split for 45 minute sessions)
- Program runs continuously- new enrolments start at the next scheduled session and finish once they have attended the full sequence of sessions

Criteria of Students:

- Term 1- new enrolments since Term 4 week 5 and Term 1 of the current year.
- Term 2- new enrolments plus targeted students*
- Term 3- new enrolments plus targeted students*
- Term 4- new enrolments plus targeted students*
- Exclude those in the Flying Start program (new enrolments who transition from local kindergartens to reception each term)

**Targeted students are those who need to stay on the program longer than the one term allocated.*

Focus on:

- People and Places- this will include school procedures such as banking, play areas, boundary areas, ordering lunch etc.
- Values- code of conduct, uniform, respect, school rules, grievance procedures
- Reflection- "I learn", "I am" etc- self awareness statements
- Questions that the students can ask staff that have come up since the last session.

Structure:

- Early Years: Receptions from other schools to year 2 students.
- Primary Years: Year 3-5
- Middle School: Year 6-7

The program could also include special class students.

This proposal to be presented to the Leadership Team for discussion and exploration of possible funding options.

Parafield Gardens R-7 Schools Recommendations for next year's program

NB: In term 4 weeks 8 and 10 will be combined sessions.

		People and places	Values	Reflections and questions
M 1, 2 and 3 and 4	Week 2	People and Places: Tour of the canteen, front office, Resource Centre, first aid room and focus room. This will include how to order your lunch, student movement passes and also how to borrow.	Values: School Rules and positive and negative consequences (this will include focus room slips, buddy classes, positive yard cards and star student assembly awards).	Reflections: School rules. A student who believes in and follows our school rules will....
	Week 4	People and Places: Special Education Teachers. Room 15 and 17 teachers to visit each of the sessions to discuss their students. ESL Room.	Values: Students code of conduct and grievance procedures. School value statements and what they mean. This will follow the bullying workshops in week 3. Uniform code.	Reflection: Respect: How do we show respect for people, property, our classroom and our school.

TERM	Week 6	People and Places: Sports shed and play a Parafield Gardens game.	Values: Friendships (Bounce Back) School Value statements and what mean.	Reflection: Friendships. When something doesn't go right 1....
	Week 8	People and Places: Junior Primary and Primary play areas.	Values: Enthusiasm and Excellence in Learning: What optimizes your learning? Setting personal learning goals. What to do when someone	Reflection: <i>Learning.</i> I learn best when.... I am successful when....
	Week 10	People and Places: places special and unique to Parafield gardens eg the garden.	Value: Graduation and celebration.	Reflection: <i>Review.</i> Student reflection about the program - Plus I Minus /Interesting Positive I Recommendation I Positive